

Course Manual

Politics of Identity

Course Catalogue Number

73230190LY

Credits

12 EC

Entry requirements

Completed first year of the bachelor's degree programme in Political Science at the UvA and at least 42 EC from the second year, including a Core Module and *Onderzoeksmethoden*.

Compulsory knowledge

Familiarity with comparative politics and research methods (namely, quantitative methods) would be helpful. If you are unfamiliar with some concepts that will be discussed in class, do not be afraid to ask questions!

The student should be familiar with academic research design. These books provide guidance in conducting quality academic research:

Quantitative research: Kellstedt & Whitten. 2013. *The Fundamentals of Political Science Research*. Cambridge University Press.

Qualitative research: King, Keohane & Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton University Press.

Quantitative and qualitative research: Brians, Willnat, Rich & Manheim. 2016. *Empirical Political Analysis*. Routledge.

Instruction language

English

Time Period(s)

Academic year 2017/2018

Semester 2, Blocks 5-6.

Mondays: 13:00-15:00

Thursdays: 9:00-11:00

Location

Mondays and Thursdays: REC B3.04

Lecturer

Dr. Mike Medeiros

Office: Nieuwe Achtergracht 166, Room B10.05

Office Hours: By appointment

E-mail: m.medeiros@uva.nl

Website: <http://www.uva.nl/en/profile/m/e/m.medeiros/m.medeiros.html>

Course objectives

Students will develop:

1. An empirical and theoretical knowledge on one of the subfields of political science, more specifically 'Politics of Identity'.
2. The ability to analyze and interpret societal and political phenomena.
3. The ability to formulate a research question and make use of academic research methods to answer it in a clearly argued and well-written report.

Course content

Individuals can be defined along group markers that create a – desired or undesired – collective attachment with others. The identification that individuals have towards various groups can have important political impacts.

The course will examine various features of the politics of identity and the diverse theoretical and empirical approaches used to explore the processes that make identities political in different regions of the world. The course will explore political divisions along race, language, religion, gender, and others social markers. It will focus on the manner in which these group identities are constituted and made salient as well as how they mobilize citizens and influence their political opinions and behaviours. The course will survey a range of political phenomena; e.g., intergroup conflict, political mobilization, discrimination, nationalism, and voting.

The readings will provide a solid foundation on the scholarship interested in intergroup political phenomena. The research project will allow the student to develop their research, writing, analytical and presentation skills.

Teaching methods/learning formats

The course will be taught in the form of a seminar. The sessions will primarily consist of plenary discussions among the students. Therefore, students are expected to prepare for each class by 1) critically reading the assigned literature and 2) formulating questions and topics that they would like to introduce to the discussions.

Students will receive written feedback on their research question, the outline for their paper, as well as the draft and final versions of their thesis.

Manner & Form of Assessment

Thesis (90%) and Participation (10%).

The student will produce a thesis (around 8,000 words). The final version of the thesis must be submitted by **25 June**. No late submissions will be accepted. For detailed information on the technical requirements of a BA thesis, please consult the <http://student.uva.nl/pol/az/item/scriptie.html>.

The student should submit, via Blackboard, by **9 April** the research question they wish to base their thesis on as well as a short description of the research topic.

The student should submit, via Blackboard, by **23 April** an outline of their thesis research. The outline will be the basis of the short in-class presentation (3-minute 'Dinner Party Test'). Use the short Dunleavy reading for guidance.

The student should, on **24 May** and **4 June**, present in class a short, about 10 minutes, up-to-date summary of their research. The aim of the summary is to receive feedback on their project from the instructor and the other students. The presentation along with the draft version of the thesis, due on **11 June** via Blackboard, will be the basis for the final feedback before the submission of the final version of the thesis.

The student's participation will be evaluated in each session based on class presence as well as the quality of their comments and questions.

Rules regarding Fraud and Plagiarism

The provisions of the Regulations Governing Fraud and Plagiarism for UvA Students apply in full. Access this regulation at <http://www.student.uva.nl/preventfraud-plagiarism>. Plagiarism is presenting someone else's ideas as your own. Copying, paraphrasing or translating of text needs to be referenced according to academic standards. Plagiarism will be sanctioned severely.

Literature

Book: Lipson, Charles. How to write a BA thesis: A practical guide from your first ideas to your finished paper. University of Chicago Press, 2005.

This book is not compulsory! But it is highly recommended to guide the student through the process of writing a thesis.

Extensive use will also be made of online journal resources via Blackboard or the digital library.

Schedule

9 April	NO CLASS Lipson (book): Chaps 3 & 4 <u>Research Question Submission</u>
12 April	Identities Brewer, Marilyn B. 2001. The many faces of socialidentity: Implications for political psychology. <i>Political Psychology</i> 22 (1): 115-125. Muro, Diego. 2015. Ethnicity, nationalism, and social movements. In <i>The Oxford handbook of social movements</i> , pp. 187-191. Joireman, Sandra. 2003. <i>Nationalism and political identity</i> , pp 1-7.
16 April	Race Fredrickson, George M. 2001. Race and racism in historical perspective: Comparing the United States, South Africa and Brazil. In <i>Beyond racism: Race and inequality in Brazil, South Africa, and the United States</i> , pp. 1-26. Yadon Nicole & Spencer Piston. 2018. Examining whites' anti-black attitudes after Obama's presidency. <i>Politics, Groups, and Identities</i> : 1-21.
19 April	Religion Tilley, James. 2015. 'We don't do God'? Religion and party choice in Britain. <i>British Journal of Political Science</i> 45 (4): 907-927. Fox, Jonathan. 2004. Religion and state failure: An examination of the extent and magnitude of religious conflict from 1950 to 1996. <i>International Political Science Review</i> 25 (1): 55-76.
23 April	<u>3-minute 'Dinner Party Test'</u> Dunleavy, Patrick. 2003. Authoring a PhD: How to plan, draft, write and finish a doctoral thesis or dissertation, pp 22-26. <u>Outline Submission</u>
26 April	Language Medeiros, Mike. 2017. The language of conflict: The relationship between linguistic vitality and conflict intensity. <i>Ethnicities</i> 17 (5): 627-645. Liu, Amy H., and Jacob I. Ricks. 2012. Coalitions and language politics: Policy shifts in Southeast Asia. <i>World Politics</i> 64 (3): 476-506.

<p>30 April</p>	<p>Tribalism</p> <p>Collins, Kathleen. 2004. The logic of clan politics: Evidence from the Central Asian trajectories. <i>World Politics</i> 56 (2): 224-261.</p> <p>Posner, Daniel N. 2007. Regime change and ethnic cleavages in Africa. <i>Comparative Political Studies</i> 40 (11): 1302-1327.</p>
<p>3 May</p>	<p>Gender</p> <p>Al Subhi, Ahlam Khalfan, and Amy Erica Smith 2017. Electing women to new Arab assemblies: The roles of gender ideology, Islam, and tribalism in Oman. <i>International Political Science Review</i>: 1-18.</p> <p>Aaldering, Loes, and Daphne Joanna Van Der Pas. 2018. Political leadership in the Media: Gender bias in leader stereotypes during campaign and routine times. <i>British Journal of Political Science</i>: 1-21.</p> <p>Merolla, Jennifer L. 2018. White female voters in the 2016 presidential election. <i>Journal of Race, Ethnicity and Politics</i>: 1-3.</p>
<p>7 May</p>	<p>Indigeneity</p> <p>O’Sullivan, Dominic. 2014. Indigeneity, ethnicity, and the state: Australia, Fiji, and New Zealand. <i>Nationalism and Ethnic Politics</i> 20 (1): 26-42.</p> <p>Madrid, Raúl L. 2005. Indigenous voters and party system fragmentation in Latin America. <i>Electoral Studies</i> 24 (4): 689-707.</p> <p>Medeiros, Mike & Benjamin Forest. 2014. Unrepresented No More: Noncontiguous ridings could enhance Aboriginals’ voice in our political institutions. <i>InRoads: The Canadian Journal of Opinion</i> 34: 118-125.</p>
<p>14 May</p>	<p>Immigration</p> <p>Verkuyten, Maykel. 2005. Ethnic group identification and group evaluation among minority and majority groups: Testing the multiculturalism hypothesis. <i>Journal of Personality and Social Psychology</i> 88 (1): 121-138.</p> <p>Fukuyama, Francis. 2006. Identity, immigration, and liberal democracy. <i>Journal of Democracy</i> 17 (2): 5-20.</p>
<p>17 May</p>	<p>Dealing with difference</p> <p>Kymlicka, Will. 2007. Multicultural odysseys. <i>Ethnopolitics</i> 6 (4): 585-597.</p> <p>Transue, John E. 2007. Identity salience, identity acceptance, and racial policy attitudes: American national identity as a uniting force. <i>American Journal of Political Science</i> 51 (1): 78-91.</p>

24 May	Presentations
4 June	Presentations
11 June	Deadline draft version – NO CLASS
18 June	One-on-one feedback meetings
25 June	Deadline final version